



## Space Town for KS1

## Parent Information Package Bilingual Version

**Advisory Teaching Team NET Section, CDI, EDB** 







# Rationale of Space Town Space Town 的理念



In Space Town, the teacher's role is not solely to teach literacy but to guide students to empower themselves with the life-long learning skills necessary to become self-directed learners.

Space Town 的理念是學生能夠自我導向地學習,所以在課堂裡,教師不單止教授學生聽、說、讀、寫的能力,更希望能賦予學生終生學習的能力。







## Aims of Space Town Space Town 的目標



The aim of Space Town is to develop students' four language skills as well as other learning skills through this sustainable Primary Literacy Programme.

Space Town 的目標除了教授及提升學生的聽,說、讀、寫的能力外,更希望能夠發展學生的學習能力。







## Why is Space Town incorporated into the school English Programme?



為甚麼要在英文科加入Space Town?

#### **Space Town:**

- helps develop students' learning skills
- helps develop students' metacognitive skills
- helps students to become self-directed learners
- caters for learner diversity
- provides opportunities for formative assessment and e-learning
- 幫助學生發展學習能力
- 幫助學生發展元認知能力
- 幫助學生能夠自我導向地學習
- 照顧學習差異
- 提供持續性評估及電子學習的機會



## Stakeholders involved in Space Town Space Town 的持分者



- Students
- Principal
- Primary School Master/Mistress (Curriculum Development)
- English Panel Chair
- Advisory Teacher
- Coordinator
- Local English teachers
- Native-speaking English Teacher
- Classroom Assistant
- Parents
  - School librarians

- 學生
- 校長
- 課程發展主任
- 英文科科主任
- 外籍英語教師計劃諮詢教師
- 英語閱讀及寫作計劃統籌教師
- 本地英語教師
- 外籍英語教師
- 課室助理
- 家長
- 圖書主任





### Why are parents involved in Space Town? 為甚麼家長須參與 Space Town?



- Home can provide a strong foundation for learning
- Research shows parental involvement is correlated with children's success

- 家庭能奠定兒童良好學習基礎
- 研究顯示兒童的學習成功與家長的參與有密切 的關係







### 



- Home reading is part of the Space Town programme
- Every week each student will be given two books to consolidate the sounds and language structures they learn during that week

- 這是 Space Town 的一部分。
- 學生每星期將會閱讀兩本圖書,以鞏固已學習的字母發音 及英文句式。





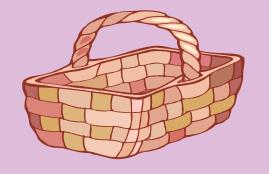


### The logistics of the Home Reading Programme

### 家庭閱讀計劃運作模式

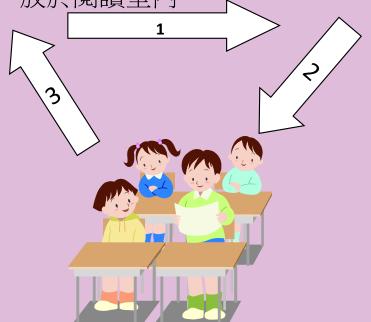


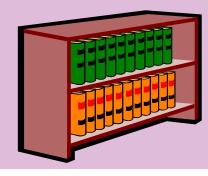
Teacher makes sure books have been returned, checks the entries in the Self-directed Learning Activities Booklet and then replaces them where they are usually stored in the Reading Room before the Literacy Session.



After a week, your child returns their books to a designated place before the Literacy Session.

學生於下一週交還圖書,並於閱讀課前把 圖書放回指定位置 教職員點收圖書,檢查自我導向學習活動小冊子是否已登記 借閱日期。 閱讀課前把圖書存 放於閱讀室內





Your child is given two books during the Literacy Session. The date is recorded in the Self-Directed Learning Activity Booklet.

教師於閱讀課中指導 學生選取兩本圖書。 學生需在自我導向學 習活動小冊子填上借 閱的日期







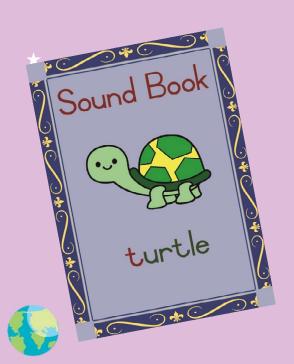
### **The Home Reading Sound Books**

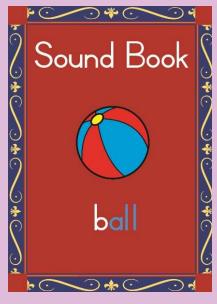
### 家庭閱讀拼音書

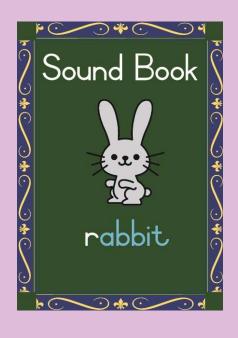


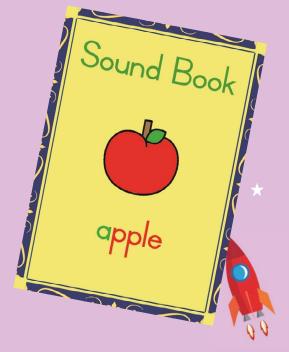
These books have been designed to support the sounds that are currently being taught

這些書是特別為支援學生掌握及鞏固已學習的發音而設計的











### The Home Reading Letter Books (cont'd)

### 家庭閱讀拼音字母書(續)



### How can parents support children with these books?

- Encourage children to tell you what the sound is
- Read the words together
- Look at the pictures and ask the children to tell you what's happening

#### 家長如何利用這些拼音字母書支援學生?

- 鼓勵學生說出該字母的音
- 與學生一同閱讀



鼓勵學生利用書本的圖畫描述故事





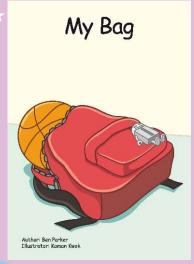
### **The Home Reading Small Books**

### 家庭閱讀小圖書

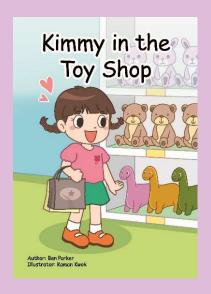


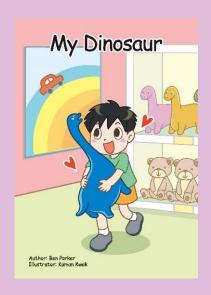
These books have been designed to support the language structures that are currently being taught

這些書是為支援學生掌握及鞏固已學習的英文句式而設計















### The Home Reading Small Books (cont'd)

### 家庭閱讀小圖書(續)



#### How can parents support children with these books?

- Read the book together
- Look at the pictures and ask the children to tell you what's happening

#### 家長如何利用這些小圖書支援學生?

- 與學生一同閱讀
- 鼓勵學生利用書本的圖畫描述故事







### Why have a Home Reading Programme?



家庭閱讀計劃的目的

### Reading

- Parental support is crucial in establishing and maintaining children's lifelong reading habits
- Parents can provide a positive role model by reading regularly themselves
- 家長的支持是建立及維持兒童閱讀習慣的關鍵因素
- 家長能為兒童樹立學習的模範





## Why have a Home Reading Programme?(cont'd) 家庭閱讀計劃的目的(續)

- Foster the students' independence and motivation in learning to read
- Promote the reading of appropriate English texts
- 培養及提升學生閱讀的獨立能力與動機
- 提倡學生閱讀合適的英文圖書







### **Creating a Positive Home Reading Culture**



### 創造正面的家庭閱讀文化

### How to help your child to form good reading habits?

- Each day, make a time when you and your child can sit together and read books
- Encourage your child to read
- Praise his/her effort

### 怎樣培養孩子在家中閱讀習慣?

- 每天抽取時間與孩子一同閱讀
- 鼓勵孩子閱讀
- 讚賞孩子的努力







## **Space Town GO!**

https://nets.edb.hkedcity.net/spacetowngo/web/index.php





## Space Town GO!

## **Small Books and Sound Books**















## Space Town GO!



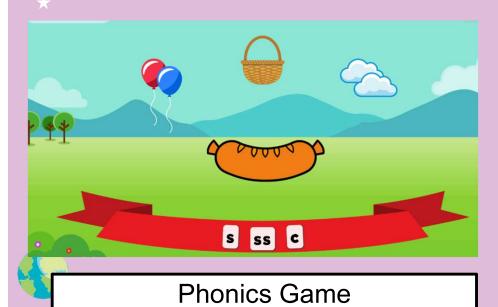






High Frequency Word Game

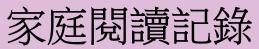
**Content Word Game** 



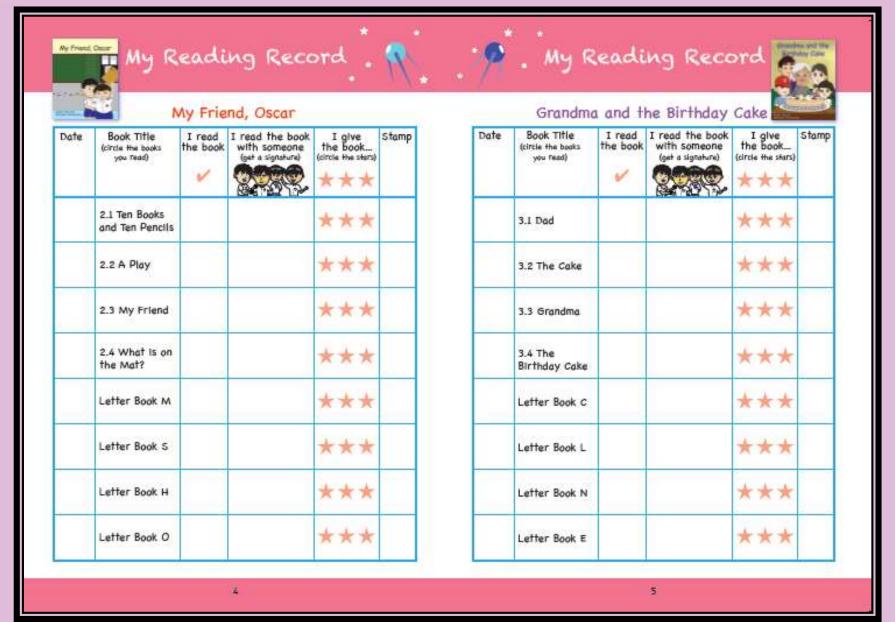




## **Home Reading Record**













### **Self-directed Learning**

### 自我導向學習



 Self-directed learning is for students to become responsible for their own learning

• 自我導向學習目的是學生要自我學習及成長。學生為自己的學習負上責任





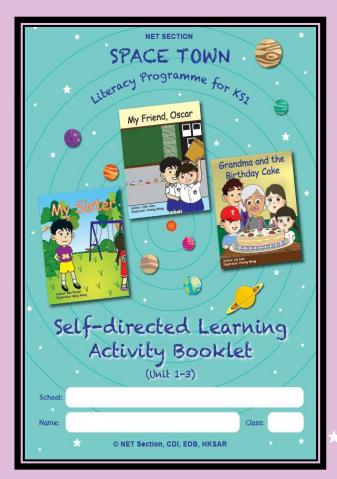


### **Self-directed Learning Activity Booklet**



### 自我導向學習活動小冊子

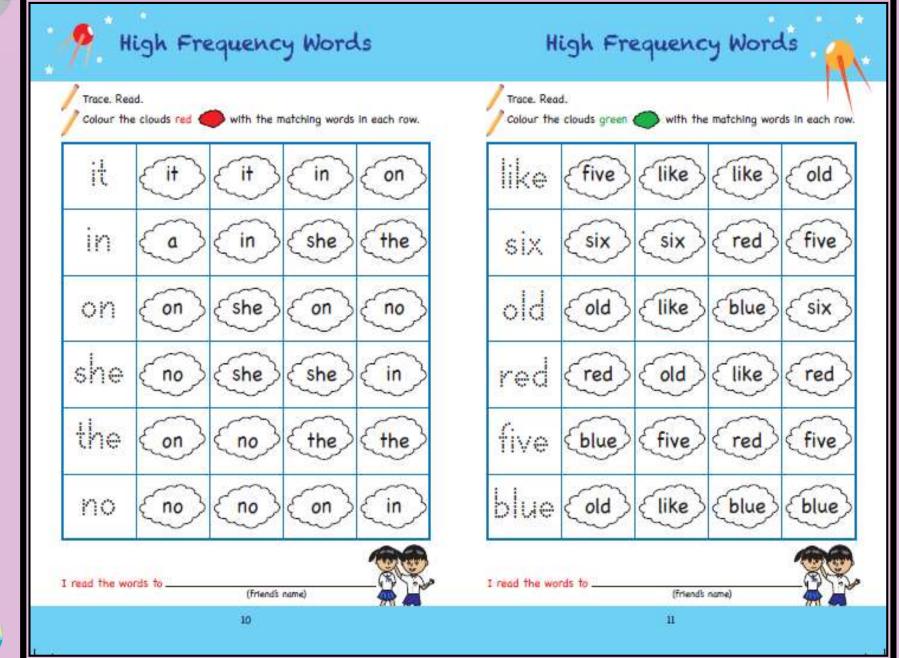
- Students should be allowed to choose the activities that they want to complete in the booklet and when to do them
- Please do not force students to complete the activities in the booklet
  - 容許學生選擇做小冊子內的那些活動和何時做那些活動
  - 請切勿強逼學生完成小冊子 內的所有活動





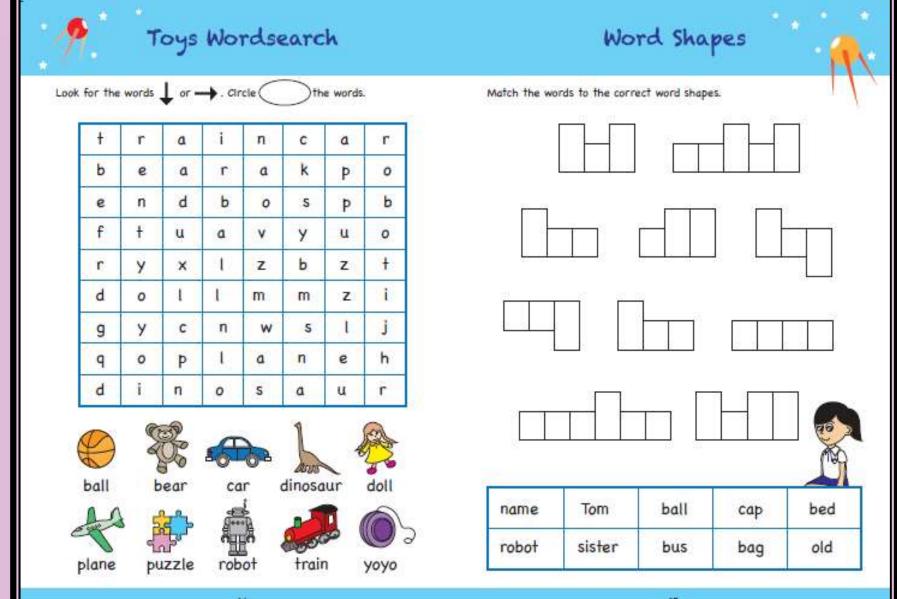


### 自我導向學習活動小冊子





### 自我導向學習活動小冊子









### Use of textbooks

### 教科書的運用



- In Space Town the textbook units will be taught in a different order and some pages will be omitted because they will be covered later
- Teachers will use a wider range of strategies and resources to support students' learning
- 為配合Space Town, 有必要時老師會調動教科書內的課次, 更可能刪掉一些已經或將會教授的內容
- 老師會利用不同的教學策略及資源加強學生的學習







### **Marking and Assessment**

### 批閱及評估



- Children will be assessed regularly using formative assessment
- Whenever possible children's work will be marked during Space
   Town lessons so that immediate formative feedback can be given
- Marking and corrections will be made on the focus of the lesson only
- The teacher will give prompts that guide the children to make their own corrections based on what has been taught.
- 老師持續地運用進展性評估測試學生學習成果
- 老師盡可能在課堂批閱學生的寫作 , 以便即時給予有效的回饋
- 老師的批閱及學生的寫作改正均集中在該課節的教學重點
- 老師引導學生進行反思,讓他們改善其寫作技巧







### Resources on the Internet











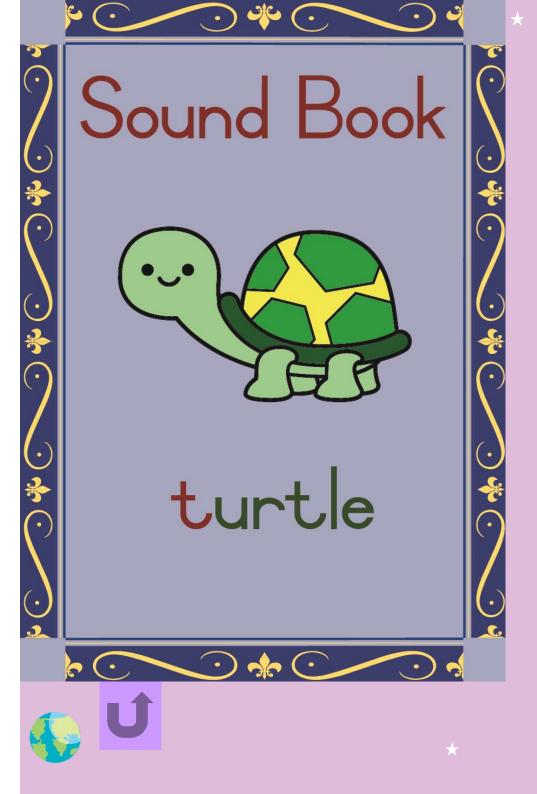


### **Questions and Answers**

答問時間







Sound Book Turtle Turtle - 拼音書







## My Bag



